

**Subject: y o u teach soc article**

**From: "Maxine Atkinson" <Maxinea@server.sasw.ncsu.edu>**

**Date: Tue, 29 Aug 2006 11:47:51 -0400**

**To: yamane@wfu.edu**

David,

I just read your July Teaching Sociology article. Wow!

I particularly like the way you begin the article with a discussion of the medieval university. What a crafty intro.

We are going to be discussing your article in my **PhD** Teaching Sociology class.

Thanks for your great work.

Maxine

Maxine P. Atkinson, **PhD**  
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**Subject:** Acknowledgment on CPA  
**From:** Bob Trudeau <rtrudeau@providence.edu>  
**Date:** Tue, 5 Jun 2007 10:23:58 -0400  
**To:** yarnaned@wfu.edu

Hi:

I just saw a reference to your article on CPAs, in The Teaching Professor, and enjoyed the note. I also perused the manuscript linked on your web page. Great stuff!

I do something a little similar but electronically, making students post replies to a thought question, before class, grading **pass/fail**, etc. Because mine is less structured, I get shorter responses and usually get to read all of them before the class meeting -- smaller class sized, probably. Like the CPA, my primary goal is to get people to prepare for class. I published an article in Teaching Political Science, if you want to compare.

I also looked at your primer on how to read a book. Assuming your permission, I'd like to post that to my course pages here at Providence College. I try hard in intro courses to get people to learn some of the skills, not just that course's materials. I've used a small text by Keith Hjortshoj, particularly his chapter on "Predatory Reading," in a similar vein. Your primer will be a nice complement -- I hope you don't mind my borrowing. I'd be happy to send along a link or the text of my class prep assignment, which I call the Discussion Forum assignment, if you'd like.

Thanks, and let me know, and congratulations on the emphasis on pedagogy, too rare in our profession.

Bob Trudeau  
Professor, Political Science  
Providence College

**Subject:** Course Preparation Assignments  
**From:** "Starcher, Keith" <Keith.Starcher@indwes.edu>  
**Date:** Mon, 1 Oct 2007 13:40:27 -0400  
**To:** <yamaned@wfu.edu>

David,

I first read your article in the spring of 2007.

COURSE PREPARATION ASSIGNMENTS: A STRATEGY FOR CREATING DISCUSSION-BASED COURSES\*  
David Yamane. Teaching Sociology. Beverly Hills: Jul 2006. Vol. 34, Iss. 3; p. 236 (13 pages)

As a relatively new professor, I was somewhat **discouraged** that so few of my students read the assigned readings prior to class.

I've incorporated the use of CPAs for the first time in three classes this fall and have attached feedback from 75 students regarding the benefits from and suggestions for CPAs.

My thanks to you for your work in this area. I am hopeful that over time I can improve the CPAs to make them more engaging and less burdensome for the students.

Any feedback you can provide on your use (or others' use of CPAs) would be most helpful.

I plan to present some of this information at the annual Christian Business Faculty meeting in Seattle later this week.

Regards,

Keith

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"I have no greater joy than this: to hear that my children are walking in the truth." III John 4

**Content-Description:** SurveyResultsSept07StudentFeedbackonCPAs.pdf  
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